# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.Com I Semester Arabic (CBCS)

| Course Title: Prose, Poetry, Literature, Grammar |  | Course Credits: 03                |  |  |
|--|--|-----------------------------------|--|--|
| Total Contact Hours: 64   4 hrs per week         |  | Duration of ESA: 03 Hrs           |  |  |
| Formative Assessment Marks: 40                   |  | Summative Assessment Marks:<br>60 |  |  |

#### Course Outcomes (COs):

- 1. Acquire vocabularies of Arabic language.
- 2. Develop the reading and writing skills.
- 3. Inculcate moral values through classical literature.
- 4. Observe the customs and cultures of Arabs in pre Islamic period.
- 5. Know the different types of prose of pre Islamic period.
- 6. Understand the basic grammar.

# **B.Com I Semester**

| Content                                   | 64 Hrs |
|---|--------|
| Unit – 1 Modern Prose                     | 12 Hrs |
| 1- Kaif Aqazi Youmi                       |        |
| 2- Lamma Balaghatu Assabiatu Min Umari    |        |
| 3- Fissuqi                                |        |
| 4 - Nuzhatun wa Tabakhun                  |        |
| 5 - Manyamnauka Minni                     |        |
| 6- Safarul Qitari                         |        |
| Unit – 2 - Classic Prose                  | 12 Hrs |
| 1. Suratul Balad                          |        |
| 2. Suratul Lail                           |        |
| Unit – 3 – Poetry                         | 12 Hrs |
| 1. Qaseeda Burda Shareef unit I           |        |
| 2. Qaseeda Burda Shareef unit II          |        |
| Unit – 4 – History of Arabic Literature   | 16 Hrs |
| 1. Pre Islamic period first & Second unit |        |
| Unit – 5 – Grammar                        | 12 Hrs |
| 1. Isma                                   |        |
| 2. Zamair                                 |        |
| 3. Mubtida wa Khabar                      |        |
| 4. Isme Ishara                            |        |
| 5. Tareef wa Tankir                       |        |
| 6. Huroof e Istifham                      |        |

## **Text Books and references**

- 1. Al Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Imam Sharfuddin Al Boosri
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.
- 6. Arabi ka Muallim Part I by Moulawi Abdul Sattar Khan

## Pedagogy

| Question Paper Pattern |   |         | IA                         |    |  |
|------------------------|---|---------|----------------------------|----|--|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |  |
| 2.                     | Summary from I and II units (2 out of 3)                    | 6X2=12  | Tests 2                    | 15 |  |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |  |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |  |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                            |    |  |
|                        | Total   | 60      |                            |    |  |

# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.Com II Semester Arabic (CBCS)

| Course Title: Prose, Poetry, Literature, Grammar | Course Credits: 3              |
|--|--------------------------------|
| Total Contact Hours: 64 Hrs 4 hrs per week       | Duration of ESA: 3 Hrs         |
| Formative Assessment Marks: 40                   | Summative Assessment Marks: 60 |

# Course Outcomes (COs):

- 1. Practice the use of Arabic language in various situations and occasions.
- 2. Appreciate modern and contemporary poetry.
- 3. Understand the distinct features of pre Islamic poetry.
- 4. Understand the different styles of the poetry.
- 5. Identify the different types of the sentences.
- 6. Build sound characters and develop refined manners.

#### **B.Com II Semester**

| Content                                  | 64 Hrs |
|--|--------|
| Unit – 1 Modern Prose                    | 12 Hrs |
| 1 - Al Futuru                            |        |
| 2 - Al Amanatu                           |        |
| 3 – Assaidu                              |        |
| 4 – Maadubatun                           |        |
| 5 - Birrul Walidaini                     |        |
| 6 - Fazelatu Sh-Shughali                 |        |
| Unit – 2 - Classic Prose                 | 12 Hrs |
| 1 Suratul Takathur                       |        |
| 2 Suratul ad Dahar                       |        |
| Unit – 3 – Poetry                        | 12 Hrs |
| 1 Qaseeda Burda Shareef unit III         |        |
| 2 Qaseeda Burda Shareef unit IV          |        |
| Unit – 4 – History of Arabic Literature  | 16 Hrs |
| 1 Pre Islamic period third & fourth unit |        |
| Unit – 5 – Grammar                       | 12 Hrs |
| 1 Tazkeer wo Tanitha                     |        |
| 2. Murakka be Tousifi                    |        |
| 3. Murakka be Izafi                      |        |
| 4. Wahadat wo Jama                       |        |
| 5. Al Jumalat ul Feiliya                 |        |
| 6. Huroof e Jar                          |        |

#### **Text Books and references**

- 1. Al Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. Qaseeda Burda Shareef by Imam Sharfuddin Al Boosri
- 3. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 4. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.

5. Arabi ka Muallim Part – I by Moulawi Abdul Sattar Khan

#### Pedagogy

| Question Paper Pattern |   |         | IA                         |    |  |
|------------------------|---|---------|----------------------------|----|--|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |  |
| 2.                     | Summary from I and II units (2 out of 3)                    | 6X2=12  | Test 2                     | 15 |  |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |  |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |  |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                            |    |  |
|                        | Total   | 60      |                            |    |  |

# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.Sc I Semester Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar | Course Credits: 3                    |
|---|--------------------------------------|
| Total Contact Hours: 64 Hrs 4 hrs per week          | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks: 40 marks                | Summative Assessment Marks: 60 marks |

## Course Outcomes (COs):

- 1. Develop reading and writing skills.
- 2. Study the Arabic vocabulary, sentences and structures.
- 3. Understand some eminent pieces of modern prose and poetry in Arabic.
- 4. Enrich themselves with the knowledge of classical prose Quran and Hadith.
- 5. Develops the skill to write the conjugation of past tense and present tense verbs.
- 6. Comprehend the kind of verbs and their usage.
- 7. Develops the moral values with the help of classical prose.

# **B.Sc. I Semester**

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| Content   |              |                                | 64 | Hrs    |
|---|--------------|--------------------------------|----|--------|
| Unit – 1 Modern Prose   |              |                                | 12 | Hrs    |
| 1- Al Farashatu wazzahratu  |              |                                |    |        |
| 2- Azziyaratu   |              |                                |    |        |
| 3- Fissuqi  |              |                                |    |        |
| 4- Al Mahattatu   |              |                                |    |        |
| 5- Usarat ul Amme   |              |                                |    |        |
| 6- Dukkan ul Fawakihe   |              |                                |    |        |
| Unit – 2 - Classic  | Prose        |                                | 12 | Hrs    |
| 1 Suratul Muddassir   |              |                                |    |        |
| 2 Suratul Muzzammil   |              |                                |    |        |
| 3 Suratul Waqiya  |              |                                |    |        |
| Unit – 3 – Poe  | try          |                                | 12 | Hrs    |
| 1Ashshamsu Tatahaddasu an Nafsiha   |              |                                |    |        |
| 2. Assaifu wa Rabiu   |              |                                |    |        |
| 3. Al makhalukatu Tatahaddasu an Nafsiha  |              |                                |    |        |
| 4. Nasheed Al Alabu Arriyadhiya   |              |                                |    |        |
| 5. Arriyadhatu wa Ddirasatu   |              |                                |    |        |
| 6. Fi Talabil Ilme  |              |                                |    |        |
| Unit – 4 –history of Arabic   | c literature | Islamic Period                 |    | 16 Hr: |
| 1Islame Adab  |              |                                |    |        |
| Unit – 5 – 1  | Grammar      |                                |    | 12 Hr: |
| 1Al Jumalatu Al Mufeedatu   |              |                                |    |        |
| 2Ajaza ul Jumalati  |              |                                |    |        |
| 3Al Failul Maze   |              |                                |    |        |
| 4Al Failul Muzare   |              |                                |    |        |
| 5Al Failul Amar   |              |                                |    |        |
| 6Al Failu   |              |                                |    |        |
| <ol> <li>Al Qiratu-ul-wahihatu part 2<sup>nd</sup> by Moulana waheed-u-Zau</li> <li>Al Qiratu-ul-wahihatu part 2<sup>nd</sup> by Moulana waheed-u-Zau</li> <li>The Holy Quran by Md Yusuf Ali</li> <li>Mukhatarat ul Adab by Zaidan badran</li> <li>History of Arabic literature by Ustad Ahmed Hussain Zay</li> <li>Nahw-al-wadhiah part-I by Ali Jarim and Mustafa Ameer</li> <li>Arabi ka Moullim Part – I by Moulawi Abdul Sattar Khan.</li> <li>Pedagogy : ICT, lecture method, group discussion, ser</li> </ol> | yyat<br>n    | liranavi                       |    |        |
| Question Paper Pattern  |              | IA                             | T  |        |
| 1. Multiple choice (MCQ)from all units (All are<br>compulsory)  | 10X1=10      | Test 1                         | 15 |        |
| 2. Summary from I and II units (2 out of 3)   | 6X2=12       | Test 2                         | 15 |        |
| 3. Reference to the context from unit III(Poetry) (4 out of 6)  | 3X4=12       | Assignment/project/semin<br>ar | 10 |        |
| 4. Essay type Questions from IV Unit(2 out of 3)  | 9X2=18       | Total                          | 40 |        |
| 5. Grammar (2 out of 3)   | 4X2=08       |                                |    |        |
| Total   | 60           |                                |    |        |

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# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.Sc II Semester Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar | Course Credits: 3                    |
|---|--------------------------------------|
| Total Contact Hours: 64 Hrs 4 Hrs per week          | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks: 40 marks                | Summative Assessment Marks: 60 marks |

### Course Outcomes (COs):

- 1. Understand the basic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- 3. Be enriched with the rules of Arabic grammar.
- 4. Understand the style of classical prose.
- 5. Understand the literary contributions of eminent personalities (poets) in Islamic period.
- 6. Analyze the style of different types of poetry.

## **B.Sc. II Semester**

| Content  |             |                                | 64 Hrs |    |
|--|-------------|--------------------------------|--------|----|
| Unit – 1 Modern Prose  |             |                                | 12     |    |
| 1- Junainat ul Haiwanat  |             |                                |        |    |
| 2- Nuzhatun Tayyabatun   |             |                                |        |    |
| 3- Al Luabu  |             |                                |        |    |
| 4- Assafaru Bi Ttairati  |             |                                |        |    |
| 5- Al Awadatu Minal Hajje  |             |                                |        |    |
| 6- Siraqat uz Zaharati   |             |                                |        |    |
| Unit – 2 - Classic   | Prose       |                                |        | 12 |
| 1 Suratul Nooh   |             |                                |        |    |
| 2 Suratul Humza  |             |                                |        |    |
| 3 Suratul Gashiya  |             |                                |        |    |
| Unit – 3 – Poe   | iry         |                                |        | 12 |
| 1Assafaru  |             |                                |        |    |
| 2Tadharraun wa Rijaun  |             |                                |        |    |
| 3Adduniya Qitalun  |             |                                |        |    |
| 4malabul hayate  |             |                                |        |    |
| 5Izzat un Nafasi   |             |                                |        |    |
| 6Husan ul Maasharati   |             |                                |        |    |
| Unit – 4 – History of  | Arabic Lite | rature                         |        | 16 |
| 1Islame Showara  |             |                                |        |    |
| Unit – 5 – (   | Grammar     |                                |        | 12 |
| 2Al Mafaulubihi  |             |                                |        |    |
| 3Al mawazanatu bain Al faile wa al Mafaulu Bihe  |             |                                |        |    |
| 4Al Mubatida wa Al Khaber  |             |                                |        |    |
| 5Al Jumalatu Al Faileatu   |             |                                |        |    |
| 6Al Jumalatu Al Ismeatu  |             |                                |        |    |
| 7Nasab ul Faili Al Muzare  |             |                                |        |    |
| <ol> <li>Al Qiratu ul wahihatu part 2<sup>nd</sup> by Moulana Waheed-uz-Zama Qasami Kiranavi</li> <li>The Holy Quran by Md Yusuf Ali</li> <li>Mukhatarat ul Adab by Zaidan badran</li> <li>History of Arabic literature by Ustad Ahmed Hussain Zayyat</li> <li>Nahw-al-wadhiah part-I by Ali Jarim and Mustafa Ameen</li> <li>Arabi ka Moullim Part – I by Moulawi Abdul Sattar Khan.</li> </ol> Pedagogy: ICT, lecture method, group discussion, seminar etc. |             |                                |        |    |
| Question Paper Pattern IA  |             |                                |        |    |
| 1. Multiple choice (MCQ)from all units (All are compulsory)  | 10X1=10     | Test 1                         | 15     |    |
| 2. Summary from I and II units (2 out of 3)  | 6X2=12      | Test 2                         | 15     |    |
| 3. Reference to the context from unit III(Poetry) (4 out of 6)   | 3X4=12      | Assignment/project/semin<br>ar | 10     |    |
| 4. Essay type Questions from IV Unit(2 out of 3)   | 9X2=18      | Total                          | 40     |    |
| 5. Grammar (2 out of 3) 4X2=08   |             |                                |        |    |
| Total  | 60          |                                |        |    |

# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.A I Semester Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar | Course Credits: 3                    |
|---|--------------------------------------|
| Total Contact Hours: 64 4 hrs per week              | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks: 40 marks                | Summative Assessment Marks: 60 marks |

## Course Outcomes (COs):

- 1. Understand the basic grammar.
- 2. Acquire vocabulary of Arabic language.
- 3. Understand the style of classical prose.
- 4. Understand the morals and ethics of Arabic traditional stories.
- 5. Enrich themselves with the knowledge of the Islamic literature of the Ummayya period.
- 6. Enjoy the Arabic language through stories and poems.
- 7. Acquire the knowledge of Islamic culture through the Quraan and Hadith.

#### **B.A. I Semester**

| Content   |                        |                                | 64 Hrs   |  |
|---|------------------------|--------------------------------|----------|--|
| Unit – 1 Modern Prose   |                        |                                | 12       |  |
| 1- Ammassa-elu-Falatanhar   |                        |                                |          |  |
| 2- Qanunul Asade  |                        |                                |          |  |
| 3- Hadiya-tul-Firaan  |                        |                                |          |  |
| 4 - Awasafu an Nase-waAhwaluhum   |                        |                                |          |  |
| 5 - Attaba-u-Yaghalibu-al-adab  |                        |                                |          |  |
| 6 - Imratun-Khadiatun   |                        |                                |          |  |
| Unit – 2 - Classic F  | Prose                  |                                | 12       |  |
| 1 Suratul Attahreem   |                        |                                |          |  |
| 2 Surat-ul-Alaq   |                        |                                |          |  |
| Unit – 3 – Poetr  | у                      |                                | 12       |  |
| 1 Attaeru   |                        |                                |          |  |
| 2 Annashi dul Madrasati   |                        |                                |          |  |
| 3 Al Kitabu   |                        |                                |          |  |
| 4 Unshudatul Eide   |                        |                                |          |  |
| 5 Al Alamu  |                        |                                |          |  |
| 6 Unshuda tus Sabahi  |                        |                                |          |  |
| Unit – 4 – history  | of Arabic              | literature                     | 16       |  |
| 1. – Islamic literature Ummavi period   |                        |                                |          |  |
| Unit – 5 – Grammar  |                        |                                |          |  |
| 1 Isma  |                        |                                |          |  |
| 2 Zamair  |                        |                                |          |  |
| 3 Mubtida wo Khaber   |                        |                                |          |  |
| 4 Isme Ishara   |                        |                                |          |  |
| 5 Tareef wo Tankeer   |                        |                                |          |  |
| <ul> <li>Text Books and references <ol> <li>Nafahatul Adab by Moulana Waheed-uz-Zama Qasan</li> <li>The Holy Quran by Md Yusuf Ali</li> <li>Mukhtarat ul Adab by Zaidan Badran</li> <li>History of Arabic Literature by Ustad Ahmed Huss</li> <li>Nahw al Wadhiah Part - I by Ali Jarim and Mustafa</li> </ol> </li> <li>Pedagogy:</li> </ul> | ain Zayyat<br>a Ameen. |                                |          |  |
| ICT, lecture method, group discussion, seminar etc.   |                        |                                |          |  |
| Question Paper Pattern       IA         1. Multiple choice (MCQ)from all units (All are       10X1=10       Test 1       15   |                        |                                |          |  |
| 1. Multiple choice (MCQ)from all units (All are<br>compulsory)  | 10/1=10                | =10 Test 1 15                  |          |  |
| 2. Summary from I and II units (2 out of 3)   | 6X2=12                 | Test 2                         | 15       |  |
| 3. Reference to the context from unit III(Poetry) (4 out of 6)  | 3X4=12                 | Assignment/project/semin<br>ar | 10       |  |
| 4. Essay type Questions from IV Unit(2 out of 3)     9X2=18     Total     40  |                        |                                | 40       |  |
| 5. Grammar (2 out of 3)   | 4X2=08                 |                                | <u> </u> |  |
| Total   | 60                     |                                |          |  |

# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards AECC- B.A II Semester Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar | Course Credits: 3                    |
|---|--------------------------------------|
| Total Contact Hours: 64 Hrs 4 hrs per week          | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks: 40 marks                | Summative Assessment Marks: 60 marks |

## Course Outcomes (COs):

- 1. Be enriched with the rules of Arabic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- 3. Develop reading and writing skills
- 4. Understand the style of classical prose.
- 5. Comprehend the richness and depth of the poetry of eminent poets in Islamic period
- 6. Develops social, spiritual cultural values.
- 7. Practice the use of Arabic language in various situations and occasions

## **B.A. II Semester**

| Content                                | 64 Hrs   |
|--|----------|
| Unit – 1 Modern Prose                  | 12       |
| 1- Jaza-o-Sayyiatiu-Sayyiatun Mithliha |          |
| 2- Al Aabidu wa alkalbu an Nasihu      |          |
| 3- Al Asadu wa aththalabu              |          |
| 4 - Assadik-ul-Mukhalisu               |          |
| 5 - Al Akhalak ul Mazmumatu            |          |
| 6 - Al Alamilat ul Ameenatu            |          |
| Unit – 2 - Classic Prose               | 12       |
| 1 Suratul ul Hujarat                   |          |
| 2 Suratul ul Juma                      |          |
| Unit – 3 – Poetry                      | 12       |
| 1 Nashedul Kashafati                   |          |
| 2 Adhdhaheatu                          |          |
| 3 Tahiyat ul Maktabati                 |          |
| 4 Al Ustazu wal walidu                 |          |
| 5 Annajamu                             |          |
| 6 Al Qamaru                            |          |
| Unit – 4 – History of Arabic Liter     | ature 16 |
| 1 Islame Showra                        |          |
| Unit – 5 – Grammar                     | 12       |
| 1Tazkeer wo Tanitha                    |          |
| 2Murakka be Tousife                    |          |
| 3Wahadat Wo Jama                       |          |
| 4Al Jumalatu al Feliyatu               |          |

# Text Books and references

- 1. Nafahat-ul Adab by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. Mukhtarat ul Adab by Zaidan Badran
- 3. The Holy Quran by Md Yusuf Ali
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.

#### Pedagogy

| Questio | n Paper Pattern   | IA      |                                |    |
|---------|---|---------|--------------------------------|----|
| 1.      | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                         | 15 |
| 2.      | Summary from I and II units (2 out of 3)                    | 6X2=12  | Test 2                         | 15 |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/semin<br>ar | 10 |
| 4.      | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                          | 40 |
| 5.      | Grammar (2 out of 3)  | 4X2=08  |                                |    |
|         | Total   | 60      |                                |    |

# Syllabus for undergraduate (U.G) course Under NEP Program II B

# With effect from 2021-22 and onwards

## AECC- I Semester BBA/BBA(T&T/BCA/BSW/BHA/BA.Homescience/BA Music/BA(FA)) Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar | Course Credits: 3                    |
|---|--------------------------------------|
| Total Contact Hours: 64 Hrs 4 hrs per week          | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks: 40 marks                | Summative Assessment Marks: 60 marks |

#### Course Outcomes (COs):

- 1. Understand the basic grammar.
- 2. Be enriched with the rules of Arabic grammar.
- 3. Understand the style of classical prose and poetry.
- 4. Enrich themselves with the poetic styles of the different poets of Syria.
- 5. Analyze the style of different types of poetry.

# BBA/BA (T&T)/BCA/BSW/BHA/B.Home Sci/B. A. Music/B.A. (FA)I Semester

| Content                                      | 64 Hrs |
|--|--------|
| Unit – 1 Modern Prose                        | 22     |
| 1- Al Qiratul wadhiah Part – I Complete book |        |
| Unit – 2 - Classic Prose                     | 12     |
| 1 Suratul ul Juma                            |        |
| 2 Suratul ul Aala                            |        |
| 3 Suratul ul Qamar                           |        |
| Unit – 3 – Poetry                            | 12     |
| 1Qaseeda Burda Sharif I Chapter              |        |
| 2 Qaseeda Burda Sharif II Chapter            |        |
| Unit – 4 – History of Arabic Literature      | e 12   |
| 1Ahad e Abbasi Syrian Poets                  |        |
| Unit – 5 – Grammar                           | 06     |
| 1Asma ul Isharati                            |        |
| 2Mubateda wa al Khaber                       |        |
| 3 Dhamair                                    |        |
| 4Huroof e Jar                                |        |
| 5Huroof e Istifham                           |        |
| 6 Muzaf wa Muzaf Ilaihi                      |        |

## **Text Books and references**

- 1. Al Qiratu-ul-wahihatu part 1<sup>st</sup> by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Moulana Sharfuddin Al Boosari
- 4. History of Arabic literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw- al-wadhiah part-I by Ali Jarim and Mustafa Ameen
- 6. Arabi ka Moullim Part I by Moulawi Abdul Sattar Khan.

#### Pedagogy

| Question Paper Pattern |   |         | IA                             |    |
|------------------------|---|---------|--------------------------------|----|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                         | 15 |
| 2.                     | Summary from I and II units (2 out of 3)                    | 6X2=12  | Test 2                         | 15 |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/semin<br>ar | 10 |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                          | 40 |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                                |    |
|                        | Total   | 60      |                                |    |

# Syllabus for undergraduate (U.G) course Under NEP Program II B

# With effect from 2021-22 and onwards AECC- II Semester BBA/BBA(T&T/BCA/BSW/BHA/BA.Homescience/BA Music/BA(FA)) Arabic (CBCS)

| Course Title: prose, poetry, literature and grammar |                | Course Credits: 3                    |  |
|---|----------------|--------------------------------------|--|
| Total Contact Hours: 64 Hrs                         | 4 hrs per week | Duration of ESA: 3 Hrs               |  |
| Formative Assessment Marks: 40 marks                |                | Summative Assessment Marks: 60 marks |  |

## Course Outcomes (COs):

- 1. Develop the reading and writing skills.
- 2. Develop communicative skills in Arabic grammar.
- 3. Learn about the life and the contributions of the eminent fuqaha of Abbasi period.
- 4. Understand the style of classical prose and poetry.
- 5. Understand the literacy contributions of eminent personalities (poets) in Islamic period.

| BBA/BA (T&T)/BCA/BSW/BHA/B.Home Sci/B. A. Music/B.A. (FA)II Semester |
|--|
|--|

| Content  | 64 Hrs |
|--|--------|
| Unit – 1 Modern Prose  | 22     |
| 1- Al Qiratul wadhiah Part – Il Complete book                    |        |
| Unit – 2 - Classic Prose   | 12     |
| 1 Suratul Qadra  |        |
| 2 Suratul waqiya   |        |
| 3 Suratul Qiyama   |        |
| Unit – 3 – Poetry  | 12     |
| 1Qaseeda Burda Sharif III Chapter                                |        |
| 2 Qaseeda Burda Sharif IV Chapter                                |        |
| Unit – 4 – History of Arabic Literature (Ahad e Abbasi (Fuqaha)) | 12     |
| 1 Imam Abu Hanifa (RA)   |        |
| 2 Imam Malik Bin Anas (RA)                                       |        |
| 3 Imam Mohammad Shafaye (RA)                                     |        |
| 4 Imam Ahmed Bin Hamble (RA)                                     |        |
| Unit – 5 – Grammar   | 06     |
| 1Sifat wa Mousuf   |        |
| 2 Zarf e Makan   |        |
| 3 Zarf e Zaman   |        |
| 4 Fail-e-Maadhi  |        |
| 5 Fail-e-Mudhare   |        |
| 6 Fail-e-Amar Fail-e-Nihe  |        |

# **Text Books and references**

- 1. Al Qiratu ul wahihatu part 2<sup>nd</sup> by Moulana Waheed-uz-Zama QasamiKiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Moulana Sharfuddin Al Boosari
- 4. History of Arabic literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al wadhiah part-I by Ali Jarim and Mustafa Ameen
- 6. Arabi ka Moaullim Part I by Moulawi Abdul Sattar Khan.

# Pedagogy

| Question Paper Pattern |   |         | IA                             |    |
|------------------------|---|---------|--------------------------------|----|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                         | 15 |
| 2.                     | Summary from I and II units (2 out of 3)                    | 6X2=12  | Test 2                         | 15 |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/semin<br>ar | 10 |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                          | 40 |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                                |    |
|                        | Total   | 60      |                                |    |

# Syllabus for undergraduate (U.G) course Under NEP Program II B With effect from 2021-22 and onwards B.A I Semester DSC A-1 Arabic (CBCS)

| Course Title: Prose, Poetry, Literature and Grammar |                | Course Credits: 03             |
|---|----------------|--------------------------------|
| Total Contact Hours: 64                             | 4 hrs per week | Duration of ESA: 3 Hrs         |
| Formative Assessment Marks: 40                      |                | Summative Assessment Marks: 60 |

# **Course Outcomes (COs):**

- 1. Enhance knowledge about the stylistic features of the classical and modern prose.
- 2. Enrich themselves with the precious advices of Luqman(AS).
- 3. Comprehend the life and advices of Hazrat Ali (RA).
- 4. Understand the types of Arabic prose in pre Islamic period.
- 5. Differentiate between past active voice and passive voice.

# **B.A I Semester DSC A-1 Arabic (CBCS)**

|    | Content  | 64 Hrs |
|----|--|--------|
|    | Unit I Modern Prose.                                       | 12     |
| 1. | Wasaya wa hikam  |        |
| 2. | Ahasinul Asheeya   |        |
| 3. | Al mowaddatu   |        |
| 4. | Fil moasaati   |        |
| 5. | Wasiyyatun (Imam Ali RA)                                   |        |
| 6. | Husn-ul-muasharati   |        |
|    | Unit – 2 – Classic Prose                                   | 12     |
| 1. | - Surat Luqaman  |        |
| 2. | Surat - ul - Hadeed  |        |
| 3. | - Surat – ul - Gashiya                                     |        |
|    | Unit – 3 – Poetry  | 12     |
| 1. | Dewane – Ali (RA) Page No. 3 to 13                         |        |
|    | Unit – 4 – History of Arabic Literature                    | 16     |
| 1. | Pre Islamic Period Unit I <sup>st</sup> , II <sup>nd</sup> |        |
|    | Unit 5 Grammar   | 12     |
| 1. | Mazi Matlaqa Maroof wo majhool muthbit wo manfi            |        |
| 2. | Mazi Qareeb Maroof wo majahool muthbit wo manfi            |        |
| 3. | Mazi Bayeed Maroof wo majahood muthbit wo manfi            |        |

#### Text book and references

- 1. Muthataratul Adab by Zaidan Badran
- 2. The Holy Quran by Md Yusuf Ali
- 3. Deewan e Ali (RA) by Hazrat Ali (RA)
- 4. History of Arabic literature by ustad Ahmed Hussain zayyat
- 5. Miftaahu-s-sarf by Moulana Qazi Md Basheeruddin Siddiqi Sahab
- 6. Nahwal Wadhiah part I by Ali Jarim and Mustafa Ameen.

| Questio | Question Paper Pattern                                      |         | IA                         |    |
|---------|---|---------|----------------------------|----|
| 1.      | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |
| 2.      | Summary from I and II units (2 out of 4)                    | 6X2=12  | Test 2                     | 15 |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 4.      | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 5.      | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|         | Total   | 60      |                            |    |

# Syllabus for undergraduate (U.G) course

## Under NEP Program II B

# With effect from 2021-22 and onwards

# B.A I Semester DSC A-2 Arabic (CBCS)

| Course Title: Prose, Poetry, Literature and Grammar |  | Course Credits: 03             |  |
|---|--|--------------------------------|--|
| Total Contact Hours: 64 4 hrs per week              |  | Duration of ESA: 3 Hrs         |  |
| Formative Assessment Marks: 40                      |  | Summative Assessment Marks: 60 |  |

# Course Outcomes (COs):

- 1. Understand the distinct features of modern prose.
- 2. Develop the social, spiritual and cultural values.
- 3. Comprehend the advices of Hazrat Ali(R.A) to his son.
- 4. Able to know the origin of poetry and its characteristics/features.
- 5. Estimate the concept of muallaqath (Classical poetry).understand the classification of poets and their position in pre Islamic period.

#### Course Contents DSC BA Discipline A- 2 I Semester

|    | I Semester   |        |
|----|--|--------|
|    | Content  | 64 Hrs |
|    | Unit I Modern Prose.   |        |
| 1. | Naseehatun Abawiyatun  |        |
| 2. | Wasiyatun li Abi Bakar Siddiqu RA                            |        |
| 3. | Al Izatun (Imam Ali RA)                                      |        |
| 4. | At Tarahamu  |        |
| 5. | Al Hazamu  |        |
| 6. | As Sawamu  |        |
|    | Unit – 2 – Classic Prose                                     | 12     |
| 1. | Surat-ul–Mulk  |        |
| 2. | Surat–ul–Hujarat.  |        |
| 3. | Surat-ul-Attahreem   |        |
|    | Unit – 3 – Poetry  | 12     |
| 1. | Dewane – Ali (RA)  |        |
|    | Page No. 14 to 24  |        |
|    | Unit – 4 – History of Arabic Literature                      | 16     |
| 1. | Pre Islamic Period Unit III <sup>rd</sup> , IV <sup>th</sup> |        |
|    |  |        |
|    | Unit 5 Grammar   | 12     |
| 1. | Al Failul al Muzare Maroof Wo Majhool Muthbit Wo Manfi       |        |
| 2. | Nasabul Failul muzare  |        |
| 3. | Jazamul Failul Muzare  |        |
| 4. | Rafaul Failul Muzare   |        |
|    |  |        |

## Text book and references

- 1. Mukhataratul Adab by Zaidan Badran
- 2. The Holy Quran by Md Yusuf Ali
- 3. Deewan -e-Ali (RA) by Hazrat Ali (RA)
- 4. History of Arabic literature by ustad Ahmed Hussain zayyat
- 5. Miftahu-s-sarf by moulana qazi md basher -u-Ddeen Siddiqi Sahab
- 6. Nahwal Wadhiah part I by Ali Jarim and Mustafa Ameen.

## Pedagogy

| Question Paper Pattern |   |         | IA                         |    |
|------------------------|---|---------|----------------------------|----|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |
| 2.                     | Summary from I and II units (2 out of 4)                    | 6X2=12  | Test 2                     | 15 |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|                        | Total   | 60      |                            |    |

# Syllabus for undergraduate (U.G) course

# Under NEP Program II B

# With effect from 2021-22 and onwards

# B.A I Semester OE-1 Arabic (CBCS)

| Course Title: Prose, Poetry, Literature and Grammar | Course Credits: 03             |  |
|---|--------------------------------|--|
| Total Contact Hours: 64 4 hrs per week              | Duration of ESA: 3 Hrs         |  |
| Formative Assessment Marks: 40                      | Summative Assessment Marks: 60 |  |

# Course Outcomes (COs):

- 1. Enhance the skills of reading and writing of Arabic Language
- 2. Develop the correct pronunciation
- 3. Understand the basic grammar
- 4. Closely observe the customs and cultures of the Arabs.
- 5. Develop the Moral values.

|    | BAISemester   | I      |
|----|---|--------|
|    | Content   | 64 Hrs |
|    | Unit I Modern Prose.  | 22     |
| 1. | Duroos ul Lughatil Arabiya Li gairinatiqeen Biha Part – I Complete Text |        |
|    | Unit – 2 – Classic Prose  | 12     |
| 1. | Surat – ul – Atteen   |        |
| 2. | Surat – ul – Qamar  |        |
| 3. | Surat ul Alaq   |        |
|    | Unit – 3 – Poetry   | 12     |
| 1. | Haq ul Umme   |        |
| 2. | Al Ilmu wal Akhalakh  |        |
| 3. | Assaatu   |        |
| 4. | Ashshaikul Harimu   |        |
| 5. | Nabitatul Bilade  |        |
|    | Unit – 4 – History of Arabic Literature                                 | 12     |
| 1. | Ahad e Bani Ummaya Islami Adab  |        |
|    | Unit 5 Grammar  | 06     |
| 1. | Al Jumalatul mufeeda  |        |
| 2. | Aiazaul Jumalate  |        |
| 3. | Al Fail ul madhi  |        |
| 4. | Al Fail ul mudhare  |        |

#### Open Elective I BA I Semester

#### Text book and references

- 1. Duroos ul Lughatil Arabia Li gairinatiqeen Biha Part I by Dr. F Abdul Raheem.
- 2. The Holy Quran by Yusuf Ali
- 3. History of Arabic literature by ustad Ahmed Hussain zayyat
- 4. Nahw-al-Wazihai Part I by Ali Jarim and Mustafa Ameen.
- 5. Mukhataratul Adab by Zaidan Badran

#### Pedagogy

| Questio | Question Paper Pattern                                      |         | IA                         |    |
|---------|---|---------|----------------------------|----|
| 1.      | Question Answer in Arabic (Compulsory) from Unit I          | 10X1=10 | Test 1                     | 15 |
| 2.      | Summary from II units (2 out of 3)                          | 6X2=12  | Test 2                     | 15 |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 4.      | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 5.      | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|         | Total   | 60      |                            |    |

# Syllabus for undergraduate (U.G) course

# Under NEP Program II B

# With effect from 2021-22 and onwards

# B.A II Semester OE-2 Arabic (CBCS)

| Course Title: Prose, Poetry, Literature and Grammar | Course Credits: 03                |
|---|-----------------------------------|
| Total Contact Hours: 64 4 hrs per week              | Duration of ESA: 3 Hrs            |
| Formative Assessment Marks: 40                      | Summative Assessment Marks:<br>60 |

# **Course Outcomes (COs):**

- $1. \quad \text{Able to construct simple sentences.}$
- 2. Understand the custom and culture of Arabs
- 3. Able to communicate in Arabic language.
- 4. Understand the literary contribution of the Islamic poets.
- 5. Develop the Moral values through the classical prose.

#### Open Elective II BA II Semester

| BA II Sellestel  |        |
|--|--------|
| Content  | 64 Hrs |
| Unit I Modern Prose.   | 22     |
| 1. Durosul- Lughatil Arabia Li Gairinatiqeen Biha Part II Complete |        |
| Unit 2 Classic Prose   | 12     |
| 1. Suratul Balad   |        |
| 2. Suratul Lail  |        |
| 3. Surat ul Muddassir  |        |
| Unit – 3 – Poetry  | 12     |
| 1. Al Kitabu   |        |
| 2. Unshudat ul Eide  |        |
| 3. Al Alamu  |        |
| 4. Unshudatu - s – Sabahi  |        |
| 5. Nasheed - ul – Kashshafati                                      |        |
| 6. Addhahiyatu   |        |
| Unit – 4 – History of Arabic Literature                            | 16     |
| 1. Study of Makhzarami and Islami Shora.                           |        |
| Unit 5 Grammar   | 06     |
| 1. Huroof-e-Jarrah   |        |
| 2. Huroof - e - Ataf   |        |
| 3. Huroof - e - Istifham   |        |
| 4. Huroof - e - Nida   |        |

Text book and references

1. Durosul Lughatil Arabiya Li Gairinatiqeen Biha Part II by Dr F. Abdul Raheem

2. The Holy Quran by Md Yusuf Ali

3. Mukhataratul Adab by zaidan Badran

4. Mukhtasar Tareekh - e - Adabiyat - e - Arabi by Dr. Syed Abdul Fazal.

5. Nahw-al-Wazihai by Ali Jarim and Mustafa Ameen.

6. Arabi Ka Moallim Part I by Moulawi Abdul Sattar Khan

| Questio | Question Paper Pattern                                      |         | IA                         |    |
|---------|---|---------|----------------------------|----|
| 6.      | Question Answer in Arabic (Compulsory) from Unit I          | 10X1=10 | Test 1 15                  |    |
| 7.      | Summary from II units (2 out of 3)                          | 6X2=12  | Test 2                     | 15 |
| 8.      | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 9.      | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 1.      | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|         | Total   | 60      |                            |    |

# Syllabus for undergraduate (U.G) course Under NEP Program II B

# With effect from 2021-22 and onwards

# **B.A II Semester DSC A-3 Arabic (CBCS)**

| Course Title: Prose, Poetry, Literature and Grammar |                | Course Credits: 03             |
|---|----------------|--------------------------------|
| Total Contact Hours: 64                             | 4 hrs per week | Duration of ESA: 3 Hrs         |
| Formative Assessment Marks: 40                      |                | Summative Assessment Marks: 60 |

# Course Outcomes (COs):

- 1. Develop the Moral values through the Modern prose.
- 2. Enrich themselves with the knowledge of spiritual, political and social developments in the pre Islamic period.
- 3. Able to understand adjective construction in Arabic.
- 4. Understand the style of classical prose.
- 5. Able to understand the advices of Hazrat Ali(R.A)

#### **Course Contents DSC BA Discipline A - 3 II Semester**

| Unit I Modern Prose.         1. Aafatul Faqari         2. Wassiyatuwalidun li waladihi         3. Assabaru         4. Infaqul Mali         5. Al Malu         6. Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1. Surat – ul – Balad         2. Surat – ul – Balad         3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha  |    | in Semester                             |        |
|--|----|---|--------|
| 1.       Aafatul Faqari         2.       Wassiyatuwalidun li waladihi         3.       Assabaru         4.       Infaqul Mali         5.       Al Malu         6.       Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1.       Surat – ul – Balad         2.       Surat – ul – Balad         2.       Surat – ul – Lail         3.       Surat addahar         Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha                                      |    | Content                                 | 64 Hrs |
| 2.       Wassiyatuwalidun li waladihi         3.       Assabaru         4.       Infaqul Mali         5.       Al Malu         6.       Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1.       Surat – ul – Balad         Quit – 2 – Classic Prose         1.       Surat – ul – Balad         2.       Surat – ul – Balad         2.       Surat – ul – Lail         3.       Surat addahar         Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha |    | Unit I Modern Prose.                    | 12     |
| 3. Assabaru         4. Infaqul Mali         5. Al Malu         6. Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1. Surat – ul – Balad         2. Surat – ul – Lail         3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha  | 1. | Aafatul Faqari                          |        |
| 4.       Infaqul Mali         5.       Al Malu         6.       Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1.       Surat – ul – Balad         2.       Surat – ul – Lail         3.       Surat addahar         Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  | 2. | Wassiyatuwalidun li waladihi            |        |
| 5. Al Malu         6. Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1. Surat – ul – Balad         2. Surat – ul – Lail         3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha  | 3. | Assabaru                                |        |
| 6.       Ikhawanu-s-Sidaqi         Unit – 2 – Classic Prose         1.       Surat – ul – Balad         2.       Surat – ul – Lail         3.       Surat addahar         Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34       Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha   | 4. | Infaqul Mali                            |        |
| Unit – 2 – Classic Prose         1.       Surat – ul – Balad         2.       Surat – ul – Lail         3.       Surat addahar         Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  | 5. | Al Malu                                 |        |
| 1. Surat – ul – Balad         2. Surat – ul – Lail         3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha   | 6. | Ikhawanu-s-Sidaqi                       |        |
| 2. Surat – ul – Lail         3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha   |    | Unit – 2 – Classic Prose                | 12     |
| 3. Surat addahar         Unit – 3 – Poetry         1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha  | 1. | Surat – ul – Balad                      |        |
| Unit – 3 – Poetry         1.       Dewane – Ali (RA)         Page No. 25 to 34       Image No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  | 2. | Surat – ul – Lail                       |        |
| 1. Dewane – Ali (RA)         Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1. Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1. Kan wa Akhawatuha   | 3. | Surat addahar                           |        |
| Page No. 25 to 34         Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  |    | Unit – 3 – Poetry                       | 12     |
| Unit – 4 – History of Arabic Literature         1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  | 1. | Dewane – Ali (RA)                       |        |
| 1.       Islamic period Ahad-e-Bani-Ummayya         Unit 5 Grammar         1.       Kan wa Akhawatuha  |    | Page No. 25 to 34                       |        |
| Unit 5 Grammar<br>1. Kan wa Akhawatuha   |    | Unit – 4 – History of Arabic Literature | 16     |
| 1. Kan wa Akhawatuha   | 1. | Islamic period Ahad-e-Bani-Ummayya      |        |
|  |    | Unit 5 Grammar                          | 12     |
|  | 1. | Kan wa Akhawatuha                       |        |
| 2. Inna wa Akhawatuha  | 2. | Inna wa Akhawatuha                      |        |
| 3. Jarrul Isme   | 3. | Jarrul Isme                             |        |
| 4. Murakkab-e- Tousifi   | 4. | Murakkab-e- Tousifi                     |        |

## Text book and references

- 1. Mukhataratul Adab by Zaidan Badran
- 2. The Holy Quran
- 3. Deewan e Ali (RA) by Hazrat Ali (RA)
- 4. History of Arabic literature by ustad Ahmed Hussain zayyat
- 5. Nahw-al-Wazihai Part I by Ali Jarim and Mustafa Ameen.

| Question Paper Pattern |   |         | IA                         |    |
|------------------------|---|---------|----------------------------|----|
| 1.                     | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |
| 2.                     | Summary from I and II units (2 out of 4)                    | 6X2=12  | Test 2                     | 15 |
| 3.                     | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 4.                     | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 5.                     | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|                        | Total   | 60      |                            |    |

# Syllabus for undergraduate (U.G) course

# Under NEP Program II B

# With effect from 2021-22 and onwards

# **B.A II Semester DSC A-4 Arabic (CBCS)**

| Course Title: Prose, Poetry, Literature and Grammar |                | Course Credits: 03             |
|---|----------------|--------------------------------|
| Total Contact Hours: 64                             | 4 hrs per week | Duration of ESA: 3 Hrs         |
| Formative Assessment Marks: 40                      |                | Summative Assessment Marks: 60 |

# Course Outcomes (COs):

- 1. Inculcate Moral values through modern prose and poetry.
- 2. Foster communicative competency by improving grammatical skills
- 3. Understand the literary contribution of the eminent personalities in Abbasi Period.
- 4. Understand the advices of Hazrat Ali (R.A).
- 5. Able to frame simple verbal and nominal sentences.

|                        | Content                                 | 64 Hrs |
|------------------------|---|--------|
|                        | Unit I Modern Prose.                    | 12     |
| 1. Muallimu Yuatib     | u Tilmizahu                             |        |
| 2. Wasafu Ma Yahs      | inu Fil mahkamati                       |        |
| 3. Qeematul Mar'e      |   |        |
| 4. Al-Qutubu           |   |        |
| 5. Al-Rajulu Al-Kam    | ilu                                     |        |
| 6. Shujaatun Nafas     | i                                       |        |
|                        | Unit – 2 – Classic Prose                |        |
| 1. Surat-ul-muttaffife | een                                     |        |
| 2. Surah Nooh          |   |        |
| 3. Surat-ul-Humza      |   |        |
|                        | Unit – 3 – Poetry                       |        |
| 1. Deewan-E-Ali(RA     | A) Page No. 35 to 44                    |        |
|                        | Unit – 4 – History of Arabic Literature |        |
| 1. Abbasi Period ch    | napter III- I,II,III Units              |        |
|                        | Unit 5 Grammar                          | 1      |
| 1. Jumalat-ul-failiya  |   |        |
| 2. Jumalat-ul-Ismiya   | à                                       |        |
| 3. Muraqab-e-idhafi    |   |        |
| 4. Huroof-e-Istifaha   | n                                       |        |

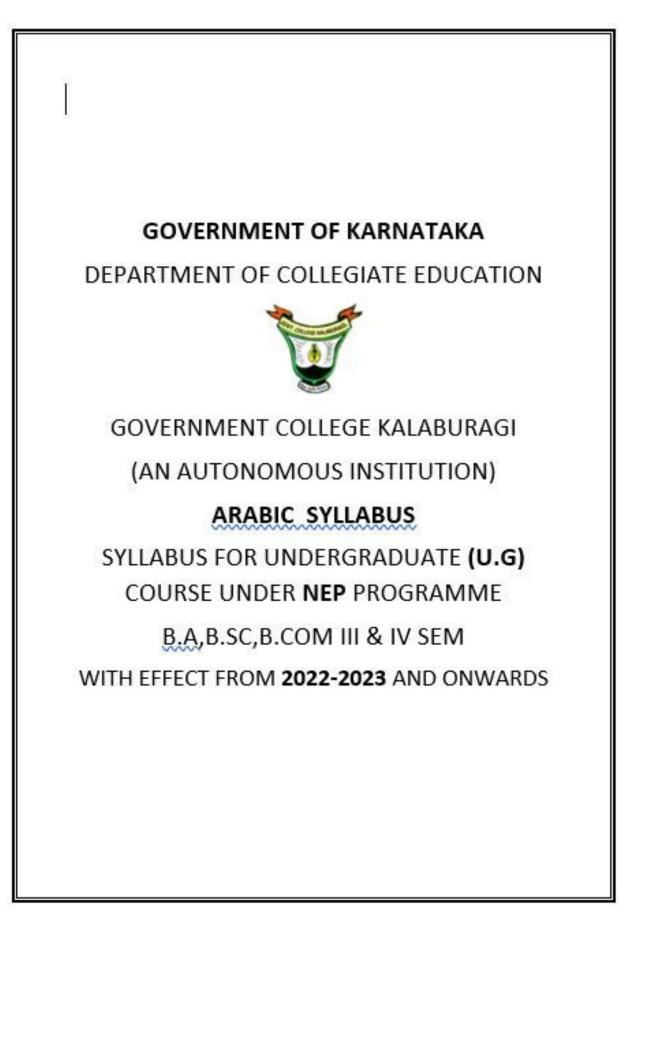
# B.A II Semester DSC A-4

#### Text book and references

- 1. Mukhataratul Adab by Zaidan Badran
- 2. The Holy Quran by Mohammad Yusuf Ali
- 3. Deewan e Ali (RA) by Hazrat Ali (RA)
- 4. History of Arabic literature by ustad Ahmed Hussain zayyat
- 5. Nahw-al-Wazihai Part I by Ali Jarim and Mustafa Ameen.

## Pedagogy

| Questio | Question Paper Pattern                                      |         | IA                         |    |
|---------|---|---------|----------------------------|----|
| 1.      | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1                     | 15 |
| 2.      | Summary from I and II units (2 out of 4)                    | 6X2=12  | Test 2                     | 15 |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6) | 3X4=12  | Assignment/project/seminar | 10 |
| 4.      | Essay type Questions from IV Unit(2 out of 3)               | 9X2=18  | Total                      | 40 |
| 5.      | Grammar (2 out of 3)  | 4X2=08  |                            |    |
|         | Total   | 60      |                            |    |



# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC- B.Com III Semester Arabic (CBCS)

| Course Title: Arabic Sher-O-Nasr III     | Course Credits:3              |  |
|--|-------------------------------|--|
| Total Contact Hours:64 Hrs 4hrs per week | Duration of ESA:3 Hrs         |  |
| Formative Assessment Marks:40            | Summative Assessment Marks:60 |  |

#### **Course Outcomes COs):**

- 1. Practice the use of Arabic language in various situations and occasions.
- 2. Appreciate modern and contemporary poetry.
- 3. Understand the distinct features of prelslamic poetry.
- 4. Understand the different styles of the poetry.
- 5. Identify the different types of the sentences.
- 6. Build sound characters and develop refined manners.

| B.Com III Semester                   |        |
|--------------------------------------|--------|
| Content                              | 64Hrs  |
| Unit –1 Modern Prose                 | 12Hrs  |
| 1 – Asdiqae                          |        |
| 2– Qaryati                           |        |
| 3 – Jaza-ul-Walidaine                |        |
| 4– Adabu Al Akale Wa Ashshurabe      |        |
| 5–Youmun Mateerun                    |        |
| Unit-2- Classic Prose                | 12Hrs  |
| 1Sura Nooh                           |        |
| 2Sura Humaza                         |        |
| 3. – Sura Gashiya                    |        |
| Unit-3-Poetry                        | 12Hrs  |
| 1Diwan-E-Ali(R.A)                    |        |
| -Page No 11 to 25                    |        |
| Unit-4- History of Arabic Literature | 16 Hrs |
| Islamic period Bani Ummayya Period   |        |
| 1Islami Adab (Prose)                 |        |
| Unit–5– Grammar                      | 12 Hrs |
| 1Al Jumalatul Ismiyatu               |        |
| 2. Huroof-e-Nida                     |        |
| 3. Huroof-e-Nasiba                   |        |
| 4. Huroof-e-Jazima                   |        |
| 5. Huroof-e-Ataf                     |        |

#### Text Books and references

- 1. A I Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. Deewan-E-Ali(R.A) by Hazrat Ali(R.A)
- 3. The Holy Quran by Mohammad Yusuf Ali.
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahwal Wadhiah Part-I by Ali Jarim and Mustafa Ameen.
- 6. Arabika Muallim Part–I by Moulawi Abdus Sattar Khan

# Pedagogy

## ICT, lecture method, group discussion, Assignment etc.

| Questio | n Paper Pattern  |         | IA                 |    |  |
|---------|--|---------|--------------------|----|--|
| 1.      | Multiple choice (MCQ) from all units (All<br>are compulsory) | 10X1=10 | Test 1             | 15 |  |
| 2.      | Summary from I and II units (2outof3)                        | 6X2=12  | Test 2             | 15 |  |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6)  | 3X4=12  | Assignment/project | 05 |  |
|         |  |         | Attendance         | 05 |  |
| 4.      | Essay type Questions from IV Unit (2 out of 3)               | 9X2=18  | Total              | 40 |  |
| 5.      | Grammar (2 out of 3)   | 4X2=08  |                    |    |  |
|         | Total  | 60      |                    |    |  |

# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC- B.Com IV Semester Arabic (CBCS)

| Course Title: Arabic Sher-O-Nasr IV       | Course Credits: 3              |  |
|---|--------------------------------|--|
| Total Contact Hours: 64 Hrs 4hrs per week | Duration of ESA: 3 Hrs         |  |
| Formative Assessment Marks: 40            | Summative Assessment Marks: 60 |  |

#### Course Outcomes (COs):

- 1. Practice the use of Arabic language in various situations and occasions.
- 2. Appreciate modern and contemporary poetry.
  - 3. Understand the distinct features of Islamic poetry.
  - 4. Understand the different styles of the poetry.
  - 5. Identify the different types of the sentences.
  - 6. Build sound characters and develop refined manners.

| B.Com IV Semester                    |        |
|--------------------------------------|--------|
| Content                              | 64Hrs  |
| Unit –1 Modern Prose                 | 12Hrs  |
| 1 –Al-Bareedu-1                      |        |
| 2-AI-Bareedu-2                       |        |
| 3 – Man Yadhaul Hajara-1             |        |
| 4– Man Yadhaul Hajara-2              |        |
| 5–Yumul Eide                         |        |
| Unit-2- Classic Prose                | 12Hrs  |
| 1Suratul Muzammil                    |        |
| 2Suratul Mudassir                    |        |
| 3. –Suratul Waqiya                   |        |
| Unit-3-Poetry                        | 12Hrs  |
| 1Diwan-e-Ali(R.A)                    |        |
| -Page No 61 to 75                    |        |
| Unit-4- History of Arabic Literature | 16 Hrs |
| Islamic Period Bani Ummauya Period   |        |
| Poetry Mukhadharam Shuwara           |        |
| Unit–5– Grammar                      | 12 Hrs |
| 1Fail-e- Maze Maroof                 |        |
| 2. Fail-e -Maze Majhool              |        |
| 3. Fail-e – Muzare Maroof            |        |
| 4. Fail-e –Muzare Majhool            |        |
| 5. Fail-e – Amar                     |        |
| 6. Fail-e –Nehi                      |        |

#### Text Books and references

- 1. Al Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. Deewan-e-Ali(R.A) by Hazrat Ali(R.A)
- 3. The Holy Quran by Mohammad Yusuf Ali.
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahwal Wadhiah Part-I by Ali Jarimand Mustafa Ameen.
- 6. Arabika Muallim Part–I by Moulawi Abdus Sattar Khan

# Pedagogy

#### ICT, lecture method, group discussion, Assignment etc.

| Questio | n Paper Pattern   |         | IA                 |    |  |
|---------|---|---------|--------------------|----|--|
| 1.      | Multiple choice (MCQ)from all units (All are<br>compulsory) | 10X1=10 | Test 1             | 15 |  |
| 2.      | Summary from I and II units (2 out of 3)                    | 6X2=12  | Test 2             | 15 |  |
| 3.      | Reference to the context from unit III(Poetry) (4 out       | 3X4=12  | Assignment/project | 05 |  |
|         | of 6)   |         | Attendance         | 05 |  |
| 4.      | Essay type Questions from IV Unit (2 out of 3)              | 9X2=18  | Total              | 40 |  |
| 5.      | Grammar (2 out of 3)  | 4X2=08  |                    |    |  |
|         | Total   | 60      |                    |    |  |

# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC-B.Sc III Semester Arabic (CBCS)

| Course Title : Arabic Sher-O-Adab III      | Course Credits:3                     |
|--|--------------------------------------|
| Total Contact Hours: 64 Hrs 4 Hrs per week | Duration of ESA:3 Hrs                |
| Formative Assessment Marks:40 marks        | Summative Assessment Marks: 60 marks |

#### **Course Outcomes (COs):**

- 1. Understand the basic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- 3. Be enriched with the rules of Arabic grammar.
- 4. Understand the style of classical prose.
- 5. Understand the literary contributions of eminent personalities (poets) in Islamic period.
- 6. Analyze the style of different types of poetry.

| B.Sc. III Semester                              |       |
|---|-------|
| Conten  | 64Hrs |
| Unit –1 Modern Prose                            | 12    |
| 1-Nizamul Hujarati                              |       |
| 2-Al Ibadatu                                    |       |
| 3-Muhadathatun                                  |       |
| 4-Al Khitabu                                    |       |
| 5-Rihlat-un-Ela Dehli                           |       |
| 6-Manzarul Huqooli                              |       |
| Unit-2- Classic Prose                           | 12    |
| 1Suratul Balad                                  |       |
| 2Suratul Lail                                   |       |
| 3Suratul Juma                                   |       |
| Unit – 3–Poetry                                 | 12    |
| 1Haqqul Walidaine                               |       |
| 2Al Ilmu Wa Alakhalaqu                          |       |
| 3Assaatu  |       |
| 4Ash shaikhul Harimu                            |       |
| 5Nabitatul Biladi                               |       |
| 6Fil Hikame                                     |       |
| Unit–4– History of Arabic Literature            | 10    |
| Abbasi Period III Chapter                       |       |
| 1. Unit-1                                       |       |
| 2. Unit-2                                       |       |
| Unit –5–Grammar                                 | 1:    |
| 1. Asma-ul-Ishharati                            |       |
| 2. –Azzamair                                    |       |
| 3Tazkeer-wo-Tanith                              |       |
| 4Wahadat-wo Jama                                |       |
| 5Huroof-e Istifham<br>Text Books and references |       |

#### Text Books and references

- 6. Arabika Moullim Part–I by Moulaw iAbdul Sattar Khan.

#### Pedagogy: ICT, lecture method, group discussion, Assignment etc.

| Question Paper Pattern |  |         | IA                 |    |
|------------------------|--|---------|--------------------|----|
| 1.                     | Multiple choice (MCQ)from all units (All<br>are compulsory)    | 10X1=10 | Test 1             | 15 |
| 2.                     | Summary from I and II units(2 out of 3)                        | 6X2=12  | Test 2             | 15 |
| 3.                     | Reference to the context from unit III(Poetry)<br>(4 out of 6) | 3X4=12  | Assignment/project | 05 |
|                        |  |         | Attendance         | 05 |
| 4.                     | Essay type Questions from IV Unit (2 out of 3)                 | 9X2=18  | Total              | 40 |
| 5.                     | Grammar (2 out of 3)   | 4X2=08  |                    |    |
|                        | Total  | 60      |                    |    |

Al Qiratuul wazehatu part 2 by Moulana Waheed-uz-Zama Qasami Kiranavi
 The Holy Quran by Md Yusuf Ali
 Mukhataratul Adab by Zaidanbadran
 History of Arabic literature by Ustad Ahmed Hussain Zayyat
 Nahw-al-wadhiah part- Iby Ali Jarim and Mustafa Ameen

# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC-B.Sc IV Semester Arabic (CBCS)

| Course Title: Arabic Sher-O-Adab IV       | Course Credits:3                       |
|---|--|
| Total Contact Hours: 64 Hrs 4Hrs per week | Duration o f ESA:3 Hrs                 |
| Formative Assessment Marks:40 marks       | Summative Assessment Marks:<br>60marks |

## Course Outcomes(COs):

- 1. Understand the basic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- Enriched with the rules of Arabic grammar.
   Understand the style of classical prose.
- 5. Understand the literary contributions of eminent personalities of Abbasi period.
- 6. Analyze the style of different types of poetry.

| Content   | 64Hrs  |
|---|--------|
| Unit –1 Modern Prose  | 12Hrs  |
| 1- Al Bareedu   |        |
| 2- Hadith-ul-Atfali   |        |
| 3- Dukkanul Baqqali   |        |
| 4- Assaidaliyatun   |        |
| 5- Azzamanu   |        |
| 6- Assaatu  |        |
| Unit-2-Classic Prose  | 12Hrs  |
| 1Surat ul Takathur  |        |
| 2 -Surat ul Addahar   |        |
| 3Surat ul Hujarat   |        |
| Unit-3-Poetry   | 12Hrs  |
| 1. Wasaful Arabi Le Lughatihi   |        |
| 2. Ihabatu Ash shababi  |        |
| 3. Fi Anusahi   |        |
| 4. Zamm ul bukhale  |        |
| 5. Fil Hiqame   |        |
| 6. Al Ilmu  |        |
| Unit–4–history of Arabic literature slamic Period   | 16 Hrs |
| Abbasi period III Chapter   |        |
| 1. Unit-3 Anshapardaz   |        |
| Unit–5– Grammar   | 12 Hrs |
| 1. Huroof-e-Jar   |        |
| 2. Huroof-e-Nida  |        |
| 3. Huroof-e-Jazima  |        |
| 4. Murakhab-e-Izafi   |        |
| 5. Isme Mafwool   |        |
| 6. Murakab-e-Tousife  |        |
| tt Books and references   |        |
|   |        |
| <ol> <li>Al Qiratuul wazehatu part 2 by Moulana Waheed-uz-Zama Qasami Kiranavi</li> <li>The Holy Quran by Md Yusuf Ali</li> </ol> |        |
| 2. The Holy Quran by Md Yusuf Ali   |        |
| 2. The Holy Quran by Md Yusuf Ali   |        |
| <ol> <li>The Holy Quran by Md Yusuf Ali</li> <li>Mukhataratul Adab by Zaidanbadran</li> </ol>                                     |        |

| Questio | Question Paper Pattern   |         | IA                 |    |  |
|---------|--|---------|--------------------|----|--|
| 1.      | Multiple choice (MCQ) from all units (All<br>are compulsory)   | 10X1=10 | Test 1             | 15 |  |
| 2.      | Summary from I and II units(2 out of3)                         | 6X2=12  | Test 2             | 15 |  |
| 3.      | Reference to the context from unit III (Poetry)<br>(4out of 6) | 3X4=12  | Assignment/project | 05 |  |
|         |  |         | Attendance         | 05 |  |
| 4.      | Essay type Questions from IV Unit (2 out of 3)                 | 9X2=18  | Total              | 40 |  |
| 5.      | Grammar (2 out of 3)   | 4X2=08  |                    |    |  |
|         | Total  | 60      |                    |    |  |

# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC- B.A III Semester Arabic (CBCS)

| Course Title: Arabic Nazm-O-Nasr III       | Course Credits:3                     |
|--|--------------------------------------|
| Total Contact Hours: 64 hrs 4 hrs per week | Duration of ESA: 3 Hrs               |
| Formative Assessment Marks:40 marks        | Summative Assessment Marks: 60 marks |

#### **Course Outcomes (COs):**

- 1. Understand the basic grammar.
- 2. Acquire vocabulary of Arabic language.
- 3. Understand the style of classical prose.
- 4. Understand the morals and ethics of Arabic traditional stories.
- 5. Enrich themselves with the knowledge of the Arabic literature of the Abbasi period.
- 6. Enjoy the Arabic language through stories and poems.
- 7. Acquire the knowledge of Islamic culture through the Quraan.

| Content   |             |        |    | 64Hrs |
|---|-------------|--------|----|-------|
| Unit –1 Modern  | Prose       |        |    | 12    |
| 1- Aa Hadithun-Nabawiyatun  |             |        |    |       |
| 2- Assidaqu Manjatun  |             |        |    |       |
| 3- Adhiabu wal Kalabu   |             |        |    |       |
| 4– Al quwatu Bil Ittihadi   |             |        |    |       |
| 5– Al Amathalu Al Arabiyyatu  |             |        |    |       |
| 6– Arrifaqu Bil Haiwani   |             |        |    |       |
| Unit–2-Classic Prose  |             |        |    | 12    |
| 1Suratul Waqiya   |             |        |    |       |
| 2Suratul Qiyama   |             |        |    |       |
| 3. Suratul Qadar  |             |        |    |       |
| Unit–3–Poetry   |             |        |    |       |
| 1. Ash shamsu tatahaddasu an nafsiha  |             |        |    |       |
| 2. Assaifu wa Alrabiu   |             |        |    |       |
| 3. Al Makhaluqatu tatahaddasu an nafsiha  |             |        |    |       |
| 4. Nasheed Al Alabu Al riyaziyatu   |             |        |    |       |
| 5. Fi talabillme  |             |        |    |       |
| 6. Arriyadhatu wa Addirasatu  |             |        |    |       |
| Unit–4–history of Arabicliterature  |             |        |    | 16    |
| Abbasi Period III Chapter   |             |        |    |       |
| 1. Unit-1   |             |        |    |       |
| 2. Unit-2   |             |        |    |       |
| Unit–5–Grammar  |             |        |    | 12    |
| 1. Murakab-e-Izafe  |             |        |    |       |
| 2. Al Jamalatul Ismeya  |             |        |    |       |
| 3. Huroof-e-Istifham  |             |        |    |       |
| 4. Huroof-e-Jari  |             |        |    |       |
| 5. Huroof-e-Nida  |             |        |    |       |
| ext Books and references  |             |        |    |       |
| 1. Nafahatul Adab by Moulana Waheed-uz-Zama Qasa  | mi Kiranavi |        |    |       |
| 2. The Holy Quran by Md Yusuf Ali   |             |        |    |       |
| 3. MukhtaratulAdab b yZaidan Badran   | ania Zaunat |        |    |       |
| <ol> <li>History of Arabic Literature by Ustad Ahmed Hust</li> <li>Nahwa IWadhiah Part-I by Ali Jarimand Mustafa</li> </ol> |             |        |    |       |
| <ol> <li>Nahwa IWadhiah Part-I by Ali Jarimand Mustafa<br/>edagogy :</li> </ol>   | Ameen.      |        |    |       |
| ICT, lecture method, group discussion, Assignme   | ent etc     |        |    |       |
| Question Paper Pattern  |             |        | IA |       |
| 1. Multiple choice (MCQ)from all units (All are compulsory)   | 10X1=10     | Test 1 |    | 15    |
| 2. Summary from I and II units (2 out of 3)   | 6X2=12      | Test 2 |    | 15    |

|    | compulsory)  |        |                    |    |
|----|--|--------|--------------------|----|
| 2. | Summary from I and II units (2 out of 3)                     | 6X2=12 | Test 2             | 15 |
| 3. | Reference to the context from unit III (Poetry) (4 out of 6) | 3X4=12 | Assignment/project | 05 |
|    |  | -      | Attendance         | 05 |
| 4. | Essay type Questions from IV Unit (2 out of 3)               | 9X2=18 | Total              | 40 |
| 5. | Grammar (2 out of 3)   | 4X2=08 |                    |    |
|    | Total  | 60     |                    |    |

# Syllabus for undergraduate (U.G) course Under NEP Program IIB With effect from 2021-22 and onwards AECC- B.A IV Semester Arabic (CBCS)

| CourseTitle: Arabic Nazm-O-Nasr IV   | Course Credits:3                       |  |
|--------------------------------------|--|--|
| Total Contac tHours:64 4hrs per week | Duration of ESA:3Hrs                   |  |
| Formative Assessment Marks:40 marks  | Summative Assessment Marks:<br>60marks |  |

#### Course Outcomes(COs):

- 1. Understand the basic grammar.
- 2. Acquire vocabulary of Arabic language.
- 3. Understand the style of classical prose.
- 4. Understand the morals and ethics of Arabic traditional stories.
- 5. Enrich themselves with the knowledge of the Arabic literature of the Abbasi period.
- 6. Enjoy the Arabic language through stories and poems.
- 7. Acquire the knowledge of Islamic culture through the Quraan.

|                      | Content   |             |        |    | 64Hrs |
|----------------------|---|-------------|--------|----|-------|
|                      | Unit –1 Modern Pr                               | ose         |        |    | 12    |
| 1                    | - Fazalul Kareemu                               |             |        |    |       |
| 2                    | 2- Annizaw wal wiaamu                           |             |        |    |       |
| 3                    | - Attaawonu Bain Aama wa Kasihun                |             |        |    |       |
| 4                    | – Hiwaz Bain Ziabin wa thalabin                 |             |        |    |       |
| 5                    | i– Jazaul Khiyanati                             |             |        |    |       |
| 6                    | – Assayyadu wal Asadu                           |             |        |    |       |
|                      | Unit–2-Classic Prose                            |             |        |    | 1     |
| 1                    | Suratul Juma                                    |             |        |    |       |
| 2                    | 2Suratul Aala                                   |             |        |    |       |
| 3                    | 3. Suratul Qamar                                |             |        |    |       |
|                      | Unit-3-Poetry                                   |             |        |    |       |
| 1                    | . Assafaru                                      |             |        |    |       |
| 2                    | 2. Tadharraun wa Rajaun                         |             |        |    |       |
| 3                    | 8. Adduniya qitalun                             |             |        |    |       |
| 4                    | . Malabul Hayati                                |             |        |    |       |
| 5                    | 5. Izzatun Nafse                                |             |        |    |       |
| 6                    | 6. Husnul Muasharati                            |             |        |    |       |
| U                    | Init–4–history of Arabic literature             |             |        |    |       |
| A                    | Abbasi Period III Chapter                       |             |        |    |       |
| 1                    | . Unit-3 Ansha pardaz                           |             |        |    |       |
| U                    | Jnit–5–Grammar                                  |             |        |    |       |
| 1                    | . Huroof-e-Nasiba                               |             |        |    |       |
| 2                    | 2. Huroof-e-Jazima                              |             |        |    |       |
| 3                    | 3. Faile Maze Maroofi                           |             |        |    |       |
| 4                    | . Faile Maze Majhool                            |             |        |    |       |
| 5                    | 5. Faile Muzare Maroof                          |             |        |    |       |
| ext Books            | and references                                  |             |        |    |       |
|                      | fahatul Adab by Moulana Waheed-uz-Zama Qasam    | ii Kiranavi |        |    |       |
|                      | e Holy Quran by Md Yusuf Ali                    |             |        |    |       |
|                      | IkhtaratulAdab b yZaidan Badran                 |             |        |    |       |
|                      | story of Arabic Literature by Ustad Ahmed Hussa |             |        |    |       |
|                      | hwa IWadhiah Part-I by Ali Jarim and Mustafa A  | meen.       |        |    |       |
| edagogy :<br>ICT, le | :<br>cture method, group discussion, Assignmer  | nt etc      |        |    |       |
|                      | aper Pattern                                    |             |        | IA |       |
|                      | lultiple choice (MCQ) from all units (All       | 10X1=10     | Test 1 |    | 15    |

| Questio | Question Paper Pattern                                       |         | IA                 |    |
|---------|--|---------|--------------------|----|
| 1.      | Multiple choice (MCQ) from all units (All<br>are compulsory) | 10X1=10 | Test 1             | 15 |
| 2.      | Summary from I and II units (2 out of 3)                     | 6X2=12  | Test 2             | 15 |
| 3.      | Reference to the context from unit III(Poetry) (4 out of 6)  | 3X4=12  | Assignment/project | 05 |
|         |  |         | Attendance         | 05 |
| 4.      | Essay type Questions from IV Unit (2 out of 3)               | 9X2=18  | Total              | 40 |
| 5.      | Grammar (2 out of 3)   | 4X2=08  |                    |    |
|         | Total  | 60      |                    |    |

